Accountability Rating	School Information

#### \*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name:STOCKDALE ISDCampus Type:High SchoolTotal Students:232Grade Span:09 - 12

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

### **Distinction Designations**

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about STOCKDALE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.5%	96.2%	95.4%
Enrollment by Race/Ethnicity			
African American	0.9%	0.6%	12.6%
Hispanic	48.3%	48.9%	52.8%
White	50.4%	49.4%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	0.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.4%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	41.8%	48.4%	60.2%
Special Education	17.2%	15.3%	10.7%
English Learners	2.6%	5.0%	20.3%
Mobility Rate (2018-19)	9.4%	13.2%	15.3%

	Campus	District	State						
Class Size Averages by Grade or Subject									
Secondary									
English/Language Arts	8.6	9.0	16.4						
Foreign Languages	11.6	11.6	18.7						
Mathematics	10.6	11.6	17.8						
Science	12.4	13.5	18.8						
Social Studies	10.2	12.0	19.3						

### School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.6%	64.6%
Instructional Expenditure Ratio	n/a	65.0%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,160	\$10,124	\$9,913
Instruction	\$8,040	\$6,089	\$5,558
Instructional Leadership	\$90	\$78	\$162
School Leadership	\$598	\$500	\$589

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra		•		el or Above	e (All Grade	s Tested)					
All Subjects	2019	78%	83%	84%	*	83%	84%	-	-	-	-	77%
	2018	77%	83%	86%	*	88%	82%	-	-	-	-	83%
ELA/Reading	2019	75%	80%	71%	*	68%	73%	-	-	-	-	60%
	2018	74%	80%	7 <b>8</b> %	*	78%	77%	-	-	-	-	75%
Mathematics	2019	82%	86%	86%	-	91%	80%	-	-	-	-	79%
	2018	81%	87%	90%	*	100%	75%	-	-	-	-	85%
Science	2019	81%	84%	<b>9</b> 7%	*	97%	96%	-	-	-	-	94%
	2018	80%	87%	88%	*	86%	90%	-	-	-	-	81%
Social Studies	2019	81%	85%	<b>98%</b>	-	97%	100%	-	-	-	-	96%
	2018	78%	87%	<b>98%</b>	*	100%	96%	-	-	-	-	100%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	51%	66%	*	63%	70%	-	-	-	-	52%
	2018	48%	56%	64%	*	69%	58%	-	-	-	-	61%
ELA/Reading	2019	48%	53%	57%	*	51%	63%	-	-	-	-	40%
	2018	46%	53%	60%	*	62%	57%	-	-	-	-	55%
Mathematics	2019	52%	50%	67%	-	68%	65%	-	-	-	-	52%
	2018	50%	56%	63%	*	70%	50%	-	-	-	-	56%
Science	2019	54%	53%	72%	*	69%	76%	-	-	-	-	56%
	2018	51%	61%	<b>59%</b>	*	62%	55%	-	-	-	-	48%
Social Studies	2019	55%	55%	7 <b>9</b> %	-	78%	81%	-	-	-	-	81%
	2018	53%	64%	83%	*	90%	74%	-	-	-	-	88%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	22%	28%	*	25%	31%	-	-	-	-	21%
,	2018	22%	26%	22%	*	19%	23%	-	-	-	-	18%
ELA/Reading	2019	21%	22%	14%	*	11%	17%	-	-	-	-	6%
, j	2018	19%	24%	10%	*	9%	11%	-	-	-	-	7%
Mathematics	2019	26%	22%	36%	-	41%	30%	-	-	-	-	28%
	2018	24%	27%	27%	*	26%	25%	-	-	-	-	26%
Science	2019	25%	20%	33%	*	31%	32%	-	-	-	-	24%
	2018	23%	27%	22%	*	10%	31%	-	-	-	-	16%
Social Studies	2019	33%	31%	49%	-	41%	58%	-	-	-	-	54%
	2018	31%	37%	44%	*	43%	43%	-	-	-	-	33%
Academic Grov	wth Score	e (All Grad	des Teste	d)								
Both Subjects	2019	69	68 68	72	*	67	78	-	-	-	-	64
	2018	69	70	74	*	79	69	-	-	-	-	70
ELA/Reading	2010	68	70	63	*	56	70	-	-	-	-	, e 52
g	2018	69	68	76	-	78	75	-	-	-	-	52 74
Mathematics	2010	70	66	85	_	83	88	-	_	_	_	76
manemates	2015	70	72	71	*	80	58	-	-	-	-	67

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%
2017-18	1.9%	0.8%	0.8%	*	0.8%	0.8%	-	-	-	*	0.8%
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	12)										
Graduated	90.0%	94.2%	94.2%	*	88.9%	100.0%	-	-	-	-	89.7%
Graduates, TxCHSE, & Cont	94.1%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
Class of 2018											
Graduated	90.0%	96.6%	96.6%	-	95.5%	97.0%	-	-	-	*	96.2%
Graduates, TxCHSE, & Cont	94.3%	96.6%	96.6%	-	95.5%	97.0%	-	-	-	*	96.2%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	96.6%	96.6%	-	95.5%	97.0%	-	-	-	*	96.2%
Graduates, TxCHSE, & Cont	93.9%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Class of 2017											
Graduated	92.0%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont Class of 2016	93.7%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
Graduated	92.1%	98.2%	98.2%	-	100.0%	97.3%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	98.2%	<b>98.2%</b>	-	100.0%	97.3%	-	-	-	-	100.0%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	94.3%	94.3%	*	88.9%	100.0%	-	-	-	-	90.0%
Class of 2018	90.0%	94.9%	94.9%	-	95.5%	94.1%	-	-	-	*	92.6%
RHSP/DAP Graduates (Longitud	linal Rate	)									
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduator	(Longitu	dinal Data)								
Class of 2019	87.6%	67.3%	67.3%	*	75.0%	58.3%	-	-	-	-	61.5%
Class of 2018	86.8%	67.9%	67.9%	-	76.2%	62.5%	-	-	-	*	68.0%
					, 0.270	02.070					00.070
College, Career, and Military Re 2018-19	ady (Anni 72.9%	uai Gradua 70.0%	ates) 70.0%	*	71.7%	69.2%				-	69.6%
2017-18	65.5%	70.0% 59.3%	70.0% 59.3%		56.5%	60.6%	-	-	-	-	50.0%
SAT/ACT Results (Annual Gradu		59.570	33.370	-	50.578	00.078	-	-	-		50.0 %
Tested	75 00/	44.00/	44.0%	*	47.00/	42 20/					40 40/
2018-19 2017-18	75.0% 74.6%	44.0%			47.8% 43.5%	42.3% 54.5%	-	-	-	-	46.4% 50.0%
Average SAT Score		52.5%	52.5%	-	43.5%		-	-	-	*	
2018-19	1027	1054	1054	-	997	1111	-	-	-	-	1065
2017-18	1036	1020	1020	-	934	1084	-	-	-	*	948
Average ACT Score 2018-19	20.6	*	*		-	*					*
2017-18	20.6	22.5	22.5	-	-	22.0	-	-	-	-	*
2017-10	20.0	22.5	22.3	-		22.0	-	-	-	-	

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